



HOME LEARNING
9th January 2020



Happy New Year and welcome back to a new term! We started the week in Apple Class talking about the new year, new month and discussed what 'decade' meant when it was suggested by one of the children. We used our months of the year song to sequence the months and identified when our birthdays are. Every child made a calendar to take home.

We introduced our new Curious Curriculum theme this week through Superheroes. We shared what we knew about Superheroes already and wrote about our favourite ones. We went on a Superhero hunt and took on various challenges throughout the week including making masks, replicating patterns to make a shield and saving Superhero models frozen in ice (Year 1 scientists). The children have identified Superhero characteristics such as being brave, facing their fears, challenging themselves and helping/protecting others and recognised how these qualities could help them learn too (growth mindset). The children have become very engaged in the learning through this Superhero theme so we will continue this as scientists, geographers and thinkers (RE/PSHE) to develop our whole school curious curriculum theme 'I wonder how we can help look after Planet Earth'.

On Wednesday, we welcomed Charlotte from Hastings Museum for a lego workshop. The children worked in pairs to build a model following step by step instructions. They then connected them to a software programme on ipads and used coding to make their models light up, make sounds and move. It was very exciting and the children worked well together to complete the challenge.

This term, Mrs Mitchell will be teaching dance and Mr Cruttenden will continue four sessions of music with Reception.

Please see the newsletter for information about our exciting new online maths programme 'Rock Stars' which we will be trialling this year as an alternative to Mathletics. Year 1 children will receive further information and their login details next week.

Thank you for your support.

Mrs Cullingworth, Mrs Wells, Mrs Smith, Mrs Pain