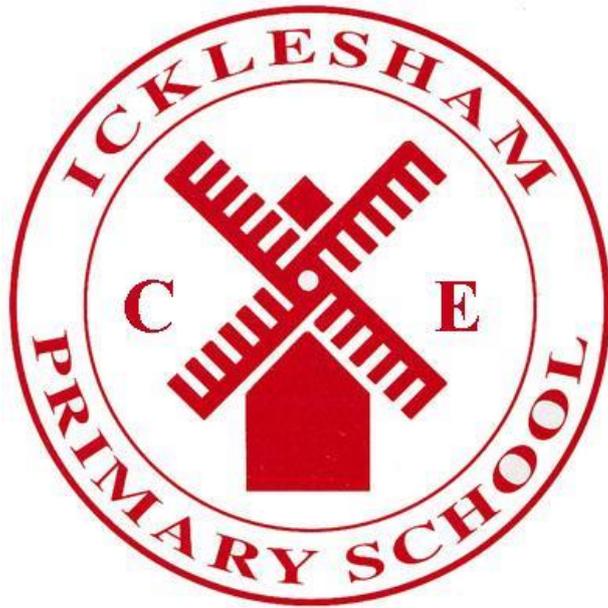


Remote Learning Information

Icklesham CEP School



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils, parents and carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Online access to Google Classroom, Lexia and TTRockstars is available to children. Individual and class reading books will be available as well as physical emailed or paper packs to include English, Maths and Curious Curriculum work. The expectation of time spent is 3 hours per day for EYFS and KS1 and 4 hours per day for KS2
- Learning will be set daily on Google Classroom
- Regular Google Classroom Meets are planned to help children stay in touch with the class
- Communication is via email with the class teacher, Google Classroom and telephone call where requested

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. Work is set each day via Google Classrooms. However, we have needed to make some adaptations in some subjects. For example, Art and Design (because of materials available remotely), PE (more family orientated exercise is promoted remotely), those with limited devices at home have adaptations made where appropriate as do those with SEN programmes of study. Otherwise work is set daily from a weekly plan for those in school and learning remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1	<p>3 hours a day</p> <p>There is approximately 45 minutes of maths, English and one other subject set daily, as well as daily directed time for reading, spelling and times table practice. There are also additional mindfulness tasks and challenges set as appropriate.</p>
Key Stage 2	<p>4 hours a day</p> <p>There is approximately an hour of maths, English and one other subject set daily, as well as daily directed time for reading, spelling and times table practice. There are also additional mindfulness tasks and challenges set as appropriate.</p>

Accessing remote education

How will my child access any online remote education you are providing?

- Google Classroom is the main method to access online remote education. Parents and carers can request email or a mixture of email and Google Classroom access by contacting their class teacher
- Online use of Oak National Academy is planned for some lessons for certain subjects where applicable which will be detailed in the Daily Plan on Google Classrooms
- Children have access to online learning platforms such as TTRockstars and Lexia for which log in details have been sent
- Paper packs of all learning are made available for email circulation or collection from school by appointment

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small number of devices soon to be available for those with limited access to a device. Parents and Carers wishing to access these should email their request to office@ickleshamcp.e-sussex.sch.uk
- Paper packs of all work along with exercise books are available on request
- Where online resources are essential provision will be made for either access to a device, appropriate physical packs or provision will be made in school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We are following our usual planned curriculum either remotely or in school. Teachers make the necessary adaptations needed to support individuals in either remote learning or in-school provision.

- Direct teaching via Google Classrooms (Written instructions, resources, pre-recorded and live learning – e.g. spellings and phonics)
- Pre-Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home (sent by school)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (Lexia, TTRockstars)
- Long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Parents and Carers should ensure that children can access the learning set and provide support where needed. As children gain confidence in the remote learning they access this more and more independently
- Parents and Carers should monitor workload, child's mental health and wellbeing and report any concerns to their class teacher
- Parents and Carers should continue to support with activities like reading as they would do in normal circumstances and ensure children are ready to learn with good bedtime/ meal time routines

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers keep records of the quality and quantity of completed work sent in as well as contact from pupils, emails and telephone calls home. Teachers will highlight any concerns by contacting parents and carers in the first instance
- Leaders regularly check engagement and learning and have weekly updates with Teachers. Where there are concerns, leaders will contact parents and carers directly
- Parents, Carers and children can bring any concerns to the attention of their class teacher through Google Classrooms, email or by telephoning the school on (01424)814448
- The headteacher can be contacted through email head@ickleshamcp.e-sussex.sch.uk or by telephoning the school on (01424) 814448

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work submitted to teachers will be read and assessed. General feedback, at times with further questioning, will be given to all children on Google Classroom. More in depth or individual feedback will be done privately via email / telephone calls where appropriate

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Parents of children with SEND will already have good working relationships with their child's class teacher – these will continue and work set and support given as necessary via email / phone calls
- Further advice on SEND remote learning can be requested by contacting Mrs. Robinson head@ickleshamcp.e-sussex.sch.uk

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Learning will be set as for all children wherever possible. Individual circumstances will be planned for and we will endeavour to make all children feel as part of the class as we can
- Online access to Google Classroom, Lexia and TTRockstars is available. Individual and class reading books will be available as well as physical and emailed and paper packs to include English, Maths and Curious Curriculum work. The expectation of time spent is 3 hours per day for EYFS and KS1 and 4 hours per day for KS2
- Communication will be available via email with the class teacher and Google Classroom Meets to stay in touch with the class
- We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. Work is set each day via Google Classrooms.