



Icklesham Church of England Primary School and Nursery



Our Vision

We are a school built on Christian foundations where every individual is celebrated as unique. We aspire to be curious, compassionate, tolerant and active in a diverse world. We gather together to build a community that finds each person's gifts and nurtures them that their light may shine. We hold a vision of success for all.

Let Your Light Shine before others that they may see your good deeds and glorify your Father in Heaven. Matthew 5:16

Our Values:

Joy, Forgiveness, Justice, Service, Love, Excellence, Courage, Integrity, Perseverance.

Icklesham Church of England Primary School PE and Sport Premium

The following action plan and evaluation demonstrated how Icklesham CEP School have used the plan to use this Government funding to make additional and sustainable improvements to the quality of PE and sport we offer. We will use the Primary PE and Sport Premium to:-

Develop or add to the PE and sport activities that our school already offers

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Our strategy is planned to secure improvement across the 5 key aims:

- 1 engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18
- 2 the profile of PE and sport is raised across the school as a tool for whole school improvement
- 3 increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4 broader experience of a range of sports and activities offered to all pupils
- 5 increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Not all achieved in 2021-22 A. Increased participation in Competitive Sports, including identified hard to reach pupils. All Children from Year 2 up involved in remote competitions with other schools. (Case Studies in school) B. Increased accessibility to Active Playtimes – adult support, zoned playground, additional resources, timetabling of age groups C. All children receive 20 hours swimming time per year (8 weeks x 5 days x 30 mins) Enhanced swimming teaching skills (Staff training) D. High Quality PE provision throughout the school. Wider range of PE activities – Cricket, tennis. <More pupils accessing tag-rugby and football (girls) E. Sports Leaders and Sports Crew effective in increasing activity with our younger pupils	A. Build stronger relationship with local SGO. Link competition timetable to PE planning. B. Re-establish active playtimes with zoned playground and targeted resources. Further develop the playground and field spaces for active playtimes C. Continuing improved provision for swimming – use ongoing assessment to target pupils who are not on course to meet NC requirements and use top-up lessons to support. Look to extend swimming offer beyond NC requirements with extra initiatives such as The Big School Swim. Sign up to the School Swimming and Water Safety Charter. D. Introduce new PE scheme? Real PE? Update Subject Leader skills and staff training to meet new objectives in P.E. Updating Curriculum to meet mastery objectives in sport Curriculum Development to link sport, health and wellbeing through PHSE

F. Introduction of the Daily Mile	curriculum inc. mental health E. Re-establish use of Sports Leaders and Sports Crew with younger children after the removal of bubbles. F. Establish the Daily Mile routine in all classes including an all weather circuit. Introduce daily recording of miles and certificates for milestones. Adapting clubs to meet the needs of different groups responding to pupil voice Continue to encourage all pupils to take part in competitive sport through school games and local offer
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

	area		• Attitudes to learning improved – better concentration in lessons • SAT results improved – see data	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in P.E lessons through development of Whole School projects Growth mindset Collaborative Learning Peer Coaching Celebration Assembly Awards Board Demonstrate the Growth Mindset at work in sport and physical activity Actively teach sportsmanship in P.E lessons, coaching and general school PSHE, develop working with other skills and resilience to transfer to other areas of the curriculum. Role models from in-school, inter-school and wider sporting organisations used to promote active lifestyle through visits and competitions	Update PE curriculum to meet deeper learning objectives in PE Curriculum Development Training for staff. Update subject leader skills and cross subject work between PE and PHSE. Investment in key sports reflecting pupil voice – eg Tag Rugby, Netball and Football. Chance to shine cricket programme for KS2 and KS1 PE lead to organize inter-school and intra-school events (participation in remote competitions)	£1,500.00	P.E display board reflects regular participation in inter-school and intra-school events, progression in the subject Wider impact as a result of above Pupils are very proud to be involved in assembly/photos on notice board etc. which is impacting on confidence and self esteem. Attendance and attitudes to learning in general. Increased support improved outcomes in end of KS assessments Increased self esteem/confidence having impact on learning across the curriculum	High profile of sport in the school is embedded in the vision and values of the school and is not dependent on funding PE and Sport are a key part of the renewed focus on broad and balanced curriculum

Improved facilities for PE and Sport including updating equipment and sports field		£500.00		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for new scheme of work– REAL PE	P.E Subject Leader to work with teaching staff to plan and carry out training, teaching learning and assessment in the subject. PE Subject Leader to work with staff on overview of new curriculum and expected outcomes in PE	£3,992.50	All classes follow Real PE programme of study to build upon skills	Subject leader to manage and update training rotation amongst teaching and support staff
CPD for Teaching Staff				Update registration costs for swimming instructors
Subject Leader accredited training				Update costs for Swimming training every other year
CPD for sports coaching				Engagement in sport continues throughout the school and on to signposted clubs.
CPD for Additional activities	Review audit of staff skills with planned training programme			Look at investing in new PE scheme to embed staff skills and make stronger links with wider curriculum – mainly PSHE.
	External coaches to provide training as part of their ongoing role			
	Employ specialist sports coaches for PE, dance and cricket to provide CPD for teaching staff.	£1,500.00		
	Training for additional adults and support staff to improve the engagement of all children in PE.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements: Ensure additional opportunities are well advertised for all children including higher achieving children Signpost to new activities and sports clubs Encourage pupil voice to support development of all sports and in particular take into account the views of those least active Provide all year round clubs for every age range (KS2 Cricket, Y1 -6 Dance Club, KS2 multi sports, KS1 Summer Sports, KS2 Summer sports) Offer subsidized places in after school clubs Provide additional time for sports within the wider curriculum – Break time football zone, lunchtime football club, extending adventure trail to open after school, investment in active sports games for break times Train y5 and Y6 as sports crew to increase activity at playtimes Ongoing participation beyond school, signposted to clubs / societies	Subject Leader to ensure all pupils have access to a wide range of sports and activities. Pupil voice review Take one child – stay active Maintain overview of participation rates for all children and groups of children. Observe engagement in sport lessons and use information to plan next steps (Spirals).		Clubs only began to appear at the end of the year after the lifting of regulations. Pupils report engagement in • School Sport • After school clubs in school • Sport beyond school	Maintain already good partnerships with HSREN Cricket Rugby Football Netball Associations Actively seek new experiences for pupils to hook them into sport – eg orienteering, golf. Create opportunities for pupils to share their successes outside school e.g. martial arts demonstrations in assembly. Develop Alliance Sporting opportunities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in organized competitive Sport Enable our sports teams and individuals to become more competitive at school sports competitions. Creation of opportunities for competitive sport to reflect pupil voice (eg girls and boys teams, Cross country training) Participation in competitive sport beyond school	Fitness and skills – Active playtimes – improve fitness for participation in sport, develop competitive sport within active playtimes. Opportunities in school – introduce Sports leader crew and Sports Leader training with SGO Adult lead to identify pupil voice and link to PE subject leader to feed forward into school provision. Create opportunities for intra school competitions in addition to SGO plan. PE overview to include regular opportunities for inter school competition between houses Wider Opportunities Subject Leader to work with local partners to ensure a full range of competitive sport opportunities. Subject Leader to organize competitions between partner schools Provide information and signposting to competitive sporting opportunities beyond school Hastings and Rother School Games Partnership SGO Link.	Hastings cluster service agreement. £600.00	All year groups above Reception were involved in remote inter-school competitions. All pupils involved in sports day activities.	Staff review clubs on offer in response to pupil voice PE curriculum planned to prepare pupils for intra- and inter-school competitions e.g. netball taught in term before Netball tournament. Link attendance at clubs with selection for events.

