



Icklesham Church of England Primary School and Nursery



Our Vision

We are a school built on Christian foundations where every individual is celebrated as unique. We aspire to be curious, compassionate, tolerant and active in a diverse world. We gather together to build a community that finds each person's gifts and nurtures them that their light may shine. We hold a vision of success for all.

Let Your Light Shine before others that they may see your good deeds and glorify your Father in Heaven. Matthew 5:16

Our Values:

Joy, Forgiveness, Justice, Service, Love, Excellence, Courage, Integrity, Perseverance.

Modern Foreign Language PROGRESSION PLANS

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening			Listen to sound patterns and words. Classroom instructions Listen and respond to rhymes and simple stories. New vocabulary. Peer conversations and partner work.	Listen to and follow a short story. Listen for key sounds in rhyme	Listen to simple directions. Listen to a native speaker and understand more complex phrases and sentences. Understand more complex phrases including comparisons.	Be familiar with classroom routines and following instructions. Discuss language learning and reflect on how to memorise and recall language. Match sounds to sentences and paragraphs. Understand details including opinions from spoken passages. Follow a story as it is read aloud. Understand the gist of audio recordings. Listen for cues to meaning such as tone of voice, key words
Speaking			Say numbers 0 -15 Say simple greetings Ask and say name Ask and say age	Join in singing a French song. Recite a short poem from memory.	Say names of some buildings on the high street Ask where places are.	Recap clothes vocabulary Recap expressing simple opinions. Know the names

			Say colours. Say names of fruit and some food items. Say days of the week and months of the year	Say parts of the Body Say names of zoo animals Say letters of the Alphabet Use simple adjectives to describe Use simple Christmas Vocabulary Say family vocabulary Present a short role play introducing family members. Ask and answer questions. Use vocabulary for story Say names of animals as pets	Take part in a simple dialogue asking for and giving directions. Say times of day Revise fruit from y3 and add new food vocabulary Giving opinions Use spoken language during a breakfast role play. Say where you live and what the climate is like.	of some occupations Ask for repetition / clarification in language studied Be familiar with vocabulary to do with booking a holiday e.g. accommodation, transport, places to visit.
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				Begin to understand that verbs need to be conjugated Say names of some hobbies Give opinions Say numbers 12 – 31 Say names of some weather Phrases Say names of clothing needed for a holiday		
Reading			Read numbers Read key vocabulary. Match up words and pictures.	Follow a French / Spanish story and join in reading	Follow the transcript of a French / Spanish Christmas story.	Understand key details from an authentic text. Recognise adjectival agreements in a short text. Read aloud phrases from a text using a variety of voices and expression. Identify different text types and

						read short, authentic texts for enjoyment or information. Use a dictionary to broaden their vocabulary and understanding.
Writing			Write names of colours. Write days and months Write names of some fruit and some food items. Write a Christmas greeting. Write an Easter greeting	Write individual words or short sentences in French.	Write individual words or short sentences in language studied. Express opinions in short, written sentences.	Write sentences on a range of topics using a model. Write a programme of activities for a week on holiday using the future tense.
Intercultural Understanding			Identify social conventions in other cultures. Have an awareness of some celebrations and festivals e.g. Easter, Christmas, Shrove Tuesday	Recognise names of some places in France / Spain inc. names of some major airports and ports. Understand possibilities for travelling abroad. Compare traditional	Recognise similarities and differences between places on the high street at home and in native country. Appreciate the differences between Christmas in France / Spain studied and	Be aware of cultural difference relating to school uniform and school life. Recognise and understand some of the difference between people. Compare attitudes towards aspects of everyday life. Be aware of cultural difference in housing abroad

				stories. Play a traditional game and sing songs. Know about Easter and Christmas traditions.	the UK. Investigate the similarities and differences between French / Spanish and English eating habits by looking at French / Spanish school lunch menus. Consider key similarities and differences in daily life in France/ Spain. Investigate French / Spanish supermarket websites to find out how they are different.	and at home. Understand that French/ Spanish is spoken throughout the world. Understand what is involved when booking a holiday e.g. travel options, destinations, accommodation, food, climate, cultural information. Present information about an aspect of culture.
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