



Icklesham Church of England Primary School and Nursery



Our Vision

We are a school built on Christian foundations where every individual is celebrated as unique. We aspire to be curious, compassionate, tolerant and active in a diverse world. We gather together to build a community that finds each person's gifts and nurtures them that their light may shine. We hold a vision of success for all.

Let Your Light Shine before others that they may see your good deeds and glorify your Father in Heaven. Matthew 5:16

Our Values:

Joy, Forgiveness, Justice, Service, Love, Excellence, Courage, Integrity, Perseverance.

PSHE and RSE PROGRESSION PLANS

Skills	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Family and Relationships	To know that having a naturally colourful diet is one way to try and eat healthily. To know that exercise means moving our body and is important. To know that yoga can help our bodies and minds relax. To name some different feelings and emotions. To know that I am a valuable individual. To know that facial expressions can give us	To understand that families look after us. Y1: To know some words to describe how people are related (eg. aunty, cousin) To know that some information about me and my family is person To understand some characteristics of a positive friendship. To understand that friendships can have problems but that these can be overcome. To know that it is	To know that families can be made up of different people. To know that families may be different to my family. To know some problems which might happen in friendships. To understand that some problems in friendships might be more serious and need addressing. To understand some ways people show their feelings. To understand what good manners are.	To know that I can talk to trusted adults or services such as Childline if I experience family problems. To know that violence is never the right way to solve a friendship problem. To understand the different roles related to bullying including victim, bully and bystander To understand that everyone has the right to decide what happens to their body. To understand that there are	To know that families are varied in the UK and across the world To know that bullying can be physical or verbal. To know that bullying is repeated, not a one off event. To understand the different roles related to bullying including victim, bully and bystander To understand that everyone has the right to decide what happens to their body To understand	To know that marriage is a legal commitment and is a choice people can make. To know that if I have a problem, I can call ChildLine on 0800 1111. To know what attributes and skills make a good friend. To understand what might lead to someone bullying others. To know what action a bystander can take when they see bullying. To know that a conflict is a	To know that marriage is a legal commitment and is a choice people can make. To know that if I have a problem, I can call ChildLine on 0800 1111. To know what attributes and skills make a good friend. To understand what might lead to someone bullying others. To know what action a bystander can take when they see bullying. To know that a conflict is a

	clues as to how a person is feeling. To know that I can learn from my mistakes. To know some strategies to calm down.	called stereotyping when people think of things as being 'for boys' or 'for girls' only. To know that there are ways we can remember people or events	To understand some gender stereotypes related to jobs. To know that there are ways we can remember people or events.	similarities and differences between people. To understand some stereotypes related to age To know that trust is being able to rely on someone and it is an important part of relationships. To understand the courtesy and manners which are expected in different scenarios. To know the signs of a good listening. To know that bereavement describes the feeling someone might have after	some stereotypes related to disability. To know that trust is being able to rely on someone and it is an important part of relationships. To understand the courtesy and manners which are expected in different scenarios. To know the signs of a good listening To know that bereavement describes the feeling someone might have after someone dies or another big change in their lives.	disagreement or argument and can occur in friendships. To understand the concepts of negotiation and compromise. To understand what respect is. To understand that everyone deserves respect but respect can be lost. To understand that positive attributes are the good qualities that someone has. To understand that loss and change can cause a range of emotions. To know that	disagreement or argument and can occur in friendships. To understand the concepts of negotiation and compromise. To know that stereotypes can be unfair, negative and destructive. To know that discrimination is the unfair treatment of different groups of people, especially on the grounds of race, age, sex, or disability. To understand that stereotypes can lead to bullying and discrimination.
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				someone dies or another big change in their lives.		grief is the process people go through when someone close to them dies.	To understand that positive attributes are the good qualities that someone has To understand that loss and change can cause a range of emotions. To know that grief is the process people go through when someone close to them dies.
Health and Wellbeing	To know that having a naturally colourful diet is one way to try and eat healthily. To know that exercise means moving our body and is important.	To understand we can limit the spread of germs by having good hand hygiene. To know the five S's for sun safety: slip, slop, slap, shade, sunglasses.	To understand we can limit the spread of germs by having good hand hygiene. To know the five S's for sun safety: slip, slop, slap, shade, sunglasses.	To understand ways to prevent tooth decay. To understand the positive impact relaxation can have on the body. To know the different food groups and how	To know key facts about dental health. To know that visualisation means creating an image in our heads. To know the different food groups and how much of each of	To understand the risks of sun exposure To know that relaxation stretches can help us to relax and de-stress. To know that calories are the unit that we use to measure the	To understand that vaccinations can give us protection against disease. To know that changes in the body could be possible signs of illness. To understand that a number of

	To know that yoga can help our bodies and minds relax. To name some different feelings and emotions. To know that I am a valuable individual. To know that facial expressions can give us clues as to how a person is feeling. To know that I can learn from my mistakes. To know some strategies to calm down.	To know that certain foods and other things can cause allergic reactions in some people. To know that sleep helps my body to repair itself, to grow and restores my energy. To know that strengths are things we are good at. To know that qualities describe what we are like. To know the words to describe some	To know that certain foods and other things can cause allergic reactions in some people. To know that food and drinks with lots of sugar are bad for my teeth. To understand the importance of exercise to stay healthy. To understand the balance of foods we need to keep healthy. To know that breathing	much of each of them we should have to have a balanced diet. To understand that mistakes can help us to learn. To understand the importance of belonging. To understand what being lonely means and that it is not the same as being alone	them we should have to have a balanced diet. To understand what being lonely means and that it is not the same as being alone. To know that different job roles need different skills and so some roles may suit me more than others. To know that it is normal to experience a range of emotions. To know that mental health refers to our emotional wellbeing, rather than physical.	amount of energy certain foods give us. To know that what we do before bed can affect our sleep quality To understand what can cause stress. To understand that failure is an important part of success.	factors contribute to my physical health (diet, exercise, rest/relaxation, dental health). To know that a habit is a behaviour that we often do without thinking and that we can have good and bad habits. To understand that a number of factors contribute to my mental health (Diet, exercise, rest/relaxation). To know the effects technology can have on mental health.
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		positive and negative emotions.	techniques can be a useful strategy to relax. To know that a growth mindset means being positive about challenges and finding ways to overcome them.		To know who can help if we are worried about our own or other people's mental health. To understand what a problem or barrier is and that these can be overcome.		
Safety and the Changing Body	To know that some rules are in place to keep us safe. To know how to behave safely on the pavement and when crossing roads with an adult.	To know that some types of physical contact are never appropriate. To know the PANTS rule. To understand the difference between secrets and surprises. To know the rules for crossing the road safely To know that	To know what to do if I get lost. To know that a hazard is something which could cause an accident or injury. To know that I should tell an adult if I see something which makes me uncomfortable online.	Developing skills as a responsible digital citizen. To understand that there are risks to sharing things online. To know the difference between private and public. To understand that cyberbullying is bullying which takes place	To know the signs that an email might be fake. Developing skills as a responsible digital citizen. To understand that other people can influence our choices. To understand the physical changes to both male and female	To know the steps to take before sending a message online (using the THINK mnemonic). To know some of the possible risks online. To know some strategies I can use to overcome pressure from others and make my own decisions.	To understand that online relationships should be treated in the same way as face to face relationships. To know where to get help with online problems To understand how a baby is conceived and develops. To know how to

		some things are unsafe to put onto or into my body and to ask an adult if I am not sure. To know the names of parts of my body including private parts. To know that an emergency is a situation where someone is badly hurt, very ill or a serious accident has happened. To know that the emergency services are the police, fire service and the ambulance service.	To know the rules for crossing the road safely. To know that medicine can help us when we are ill. To understand that we should only take medicines when a trusted adult says we can.	online. Developing skills as a responsible digital citizen. To know that it is important to maintain the safety of myself and others, before giving first aid. To know that bites or stings can sometimes cause an allergic reaction.	bodies as people grow from children to adults To know that asthma is a condition which causes the airways to narrow.	To understand the risks associated with drinking alcohol. To understand the process of the menstrual cycle. To know the names of the external sexual parts of the body and the internal reproductive organs. To know that puberty happens at different ages for different people.	assess a casualty's condition. To know how to conduct a primary survey (using DRSABC).
Citizenship	To know that we have rules to keep	To know the rules in school.	To know some of the different places	To understand how recycling can have a	To know that reusing items is of benefit to the	To know that parliament is made up of the	To know that education is an important

	everything fair, safe and enjoyable for everyone. To understand that we all have similarities and differences and that make us special. To know that we all have different beliefs and celebrate special times in different ways.	To understand that people are all different To know some of the jobs people do to look after the environment in school and the local community.	where rules apply. To understand that everyone has similarities and differences. To know that some rules are made to be followed by everyone and are known as 'laws'.	positive impact on the environment. To know that the local council is responsible for looking after the local area. To know that elections are held where adults can vote for local councillors. To understand some of the consequences of breaking rules. To understand the UN Convention on the Rights of the Child.	environment. To understand that councillors have to balance looking after local residents and the needs of the council. To understand the role of charities in the community. To know that there are a number of groups which make up the local community. To understand the UN Convention on the Rights of the Child.	House of Commons, the House of Lords and the Monarch. To know that parliament is where MPs debate issues, propose laws, amend existing laws and challenge the government's work. To know what happens when someone breaks the law. To understand the waste hierarchy. To know that prejudice is making assumptions about someone based on certain information.	human right. To know that the prime minister appoints 'ministers' who have responsibility for different areas, such as healthcare and education. To know that a pressure group is a group of people who feel very strongly about an issue and want to see something change. To know that our food choices can affect the environment.
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Economic Wellbeing	N/A	To know that coins and notes have different values. To know some of the ways children may receive money. To know that it is wrong to steal money. To know that banks are places where we can store our money. To know some jobs in school. To know that different jobs need different	To know some of the ways in which adults get money. To know some of the features to look at when selecting a bank account.	To know that budgeting money is important. To understand that there are a range of jobs available. Exploring ways to overcome stereotypes in the workplace. To understand that there are different ways to pay for things. To understand that some stereotypes can exist around jobs but these should	To know that money can be lost in a variety of ways. To understand the importance of tracking money. To know that many people will have more than one job or career in their lifetimes. Exploring ways to overcome stereotypes in the workplace. To understand that there are different ways to pay for things.	To know that when money is borrowed it needs to be paid back, usually with interest. To know that it is important to prioritise spending. To know some ways that people lose money. To know that income is the amount of money received and expenditure is the amount of money spent	To understand that different jobs have different routes into them. To understand that people change jobs for a number of reasons. To understand that there are certain rules to follow to keep money safe in bank accounts. To know that gambling is a risk where money, or something else, is swapped in the hope of

		skills. To know the difference between a 'want' and 'need'.		not affect people's choices.	To understand that some stereotypes can exist around jobs but these should not affect people's choices.		winning something better or more money. To know that banks and organisations such as Citizens' Advice can help with money-related problems.
Identity (Y6 only)	N/A	N/A	N/A	N/A	N/A	N/A	To know that identity is the way we see ourselves and also how other people see us.
Transition	N/A	To understand that changes can be both positive and negative. To understand that change is part of life.	To understand that changes can be both positive and negative. To understand that change is part of life.	To know that setting goals can help us to achieve what we want.	To understand that change often brings about more opportunities and responsibilities.	To understand the skills needed for roles in school.	To know that a big change can bring opportunities but also worries.